

History 102: World Civilizations II  
University of Montevallo  
Instructor: Dr. John R. Bawden  
Spring Term 2016

**Sections**

2: TR 9:30 – 1045 am UM on Main Street 101

3: TR 11-1215 pm UM on Main Street 101

**Contact:** jbwalden@montevallo.edu, 665-6179

**Office Hours:** MW 9-12, 1-3, UM on Main 305 (or by appointment)

**Overview**

This course surveys the ideas, events, and historical processes that have shaped the world from 1500 to the present day. Conquest, colonization, modern science, democracy, industrialization, nationalism, imperialism, Marxism, world war, national liberation movements, genocide, and the efforts of poor countries to escape economic underdevelopment are just some of the topics we will cover. One major theme of the course is globalization, defined as the increasing interconnection of peoples and nations in a single system with significant degrees of linkage between previously separate cultures and peoples. The second theme of the course is the inequality that developed within the world system. Students will learn how one group of countries grew rich and powerful by 1900. The course ends with an examination of the world system at the start of the twenty first century.

**Course Objectives**

1. Assist learners to acquire content knowledge of major events and themes in world history since 1500.
2. Provide students with sufficient content knowledge to evaluate the way different human civilizations responded to the challenges of conquest and globalization.
3. Provide students with the historical knowledge needed to understand enduring conflicts and divisions in the contemporary world.

**Student learning outcomes**

1. Students will demonstrate effective written communication skills and critical thinking skills by answering analytical questions about primary source documents.
2. Students will demonstrate effective oral communication skills by discussing primary source documents in small groups during class time.
3. Students will demonstrate global awareness by taking a map quiz and by comparing the historical experiences of different countries in the world.

**Assessment**

Map Quiz:	15 points - 5%
Writing Assignment:	60 points - 20%
Exam #1:	60 points - 20%
Exam #2:	75 points - 25%
Final Exam:	90 points - 30%

A: 100-90% B: 89-80% C: 79-70% D: 69-60% F: 59-0%

**Optional Textbook**

E. Pollard, C. Rosenberg, R. Tignor, A. Karras, *Worlds Together, Worlds Apart: A History of the World: From the Beginnings of Humankind to the Present*, Vol. 1, First Edition, W. W. Norton & Company, 2015.

**Recommended Reading**

Shusaku Endo, *Silence*, Taplinger Publishing Company, 1980

Chinua Achebe, *Things Fall Apart*, Anchor, 1994

Erich Maria Remarque, *All Quiet on the Western Front*, Ballantine Books, 1987

## **Writing Assignment**

Part I: You will write four paragraphs. Each paragraph will refer to three different documents from the course reader (available on Canvas) by grouping them into a different theme (e.g. nationalism, imperialism, science, economics). Each paragraph should be 9 sentences or so and demonstrate that you read the source material. This IS NOT an English essay with a traditional introduction and conclusion. The paragraphs are all separate statements making reference to at least 12 different documents.

Part II: Select two documents from the sourcebook. Do not use any of the documents that you already referred to in your thematic paragraphs. For each document, write a short paragraph (5-7 sentences) about what you find most relatable to the present era and what you find most objectionable. Your work must be typed, double-spaced, 12 point font, and 1" margins. Be sure to proofread. Only polished work will receive a good grade.

## **Course Withdrawal Deadline**

The last day for students to withdraw from a course and receive a grade of "W" is **Friday, Mar 16**.

## **Disclaimer**

I reserve the right, after written announcement, to change course requirements or the method of assessment.

## **Attendance & Participation**

You will not receive a grade for attending class or participating in classroom discussion. However, it would be impossible to do well in the course without attending class regularly.

## **Disability Policy**

The University of Montevallo provides equal opportunity to qualified students. If you have a disability (medical, physical, learning, psychological, etc.) and wish to request disability-related accommodations to complete course requirements, contact Disability Support Services (located in Main Hall, rear entrance; 665-6250). Course requirements cannot be waived, but reasonable accommodations may be provided based on disability documentation and course objectives. Accommodations cannot be made retroactively.

## **Plagiarism and Academic Dishonesty**

All of the following are examples of plagiarism: using the exact words of another person's work/writing without acknowledgement of your source through the use of quotation marks and correct citation/documentation; rephrasing a passage of another writer without giving proper credit; using someone else's facts or ideas without acknowledgement; using a piece of writing for one course that was already used in a previous course (or in courses in which you are simultaneously enrolled) without express permission from both instructors to do so; presenting fabricated or falsified citations or materials. Please consult with the professor if you are unsure about how to document sources. A plagiarist/cheater is also subject to failure in the course and/or appearance before the Justice Council.

## **ForUM Email**

ForUM e-mail is an official means of communication among students, faculty, and administrators at the University of Montevallo – and may be THE official means of communication between you and your instructors. You may receive a variety of very important ForUM e-mail messages from various offices on campus for which some timely response will be required. If you have any questions regarding your ForUM e-mail account, you should contact Technology Services (205 665-6512). On how to properly communicate with college professors at UM consult this article:

<https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

## **Freshman Early Alert**

Speak with me if you are experiencing any difficulties in class. I can refer you to appropriate individuals or services on campus.

## **Course Schedule**

Week 1		Read
1/11	Course Introduction; the world in 1500	341-382

Week 2  
1/16 Spanish Conquest  
1/18 The Reformation  
Read  
383-418

Read sources 1-3

Week 3  
1/23 Transatlantic Slavery  
1/25 China and Japan  
Read  
419-452

**MAP QUIZ on 1/25**

Week 4  
1/30 Islamic Empires  
2/1 Science and the Enlightenment  
Read  
453-496

Read sources 4-5

Week 5  
2/6 Industrialism  
2/8 Atlantic Revolutions  
Read  
497-530

Read sources 6-9

Week 6  
2/13 Latin America and Abolition  
2/15 **EXAM #1**  
**EXAM #1**

Week 7  
2/20 Nationalism and Liberalism  
2/22 Making of Modernity  
Read  
531-570

Read sources 10-13

Week 8  
2/27 Imperialism in India, Middle East  
3/1 The Rise of Japan  
Read  
571-606

Read sources 14-17

Week 9  
3/6 Imperialism in Africa & China  
3/8 Neocolonialism: Latin America  
Read  
607-682

Read sources 18-21

Week 10  
3/13 WWI  
3/15 Bolsheviks  
Read

Week 11  
3/20 The Inter-War Years  
3/22 **EXAM #2**  
**EXAM #2**

**SPRING BREAK**

Week 12		Read
4/3	WWII	721-762
4/5	The Cold War	

Read sources 22-25

Week 13		
4/10	Decolonization: China & India	
4/12	Decolonization: Egypt & Ghana	

Read sources 26-29

Week 14		Read
4/17	Latin American Revolutions	763-800
4/19	Decolonization in Vietnam	

Read sources 30-34

Week 15		Read
4/24	The USSR collapses, Cold War ends	
4/26	Developments in the 1990s, new conflicts	801-825

**Writing Assignment due 4/24**

**Final Exam will be held on Tuesday May 1, 8-10am, Location TBA**