# History 101: World Civilizations University of Montevallo Dr. John R. Bawden Fall Term 2018

#### **Sections**

4: TR 9:30 – 1045 am UMOM 101 5: TR 11-1215 pm UMOM 101

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Office Hours: MW 9-12, 1-3, UMOM 305 (or by appointment)

#### **Course Overview**

History 101 surveys the origin and development of civilization in Europe, the Americas, Africa, West Asia, and East Asia up to 1500 CE.

### **Course Objectives**

- 1. Survey the path to civilization in Africa, Europe, Asia, and the Americas.
- 2. Provide students with content knowledge about the origin and spread of religious and philosophical systems that remain important to the present day.
- 3. Enable students to identify the gradual process of globalization, early linkages between regions and peoples and ultimately the deep connections that joined all of earth's peoples into a single world system.

### **Student learning outcomes**

- 1. Students will demonstrate critical thinking skills as they answer comparative, analytical questions on homework assignments and course examinations.
- 2. Students will demonstrate oral communication and critical thinking skills during class time as we discuss primary source documents and salient world history themes.
- 3. Students will demonstrate geographic literacy and global awareness on the map quiz and through exam questions that compare the philosophies and historical experiences of different peoples.

#### **Optional Textbook**

*World History: Cultures, States, and Societies to 1500.* University of North Georgia Press. <a href="https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=375">https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=375</a>

### **Assessment**

 Map Quiz:
 15 points – 5%

 Writing Assignment:
 60 points – 20%

 Exam #1:
 60 points - 20%

 Exam #2:
 75 points - 25%

 Final Exam:
 90 points - 30%

A: 100-90% B: 89-80% C: 79-70% D: 69-60% F: 59-0%

#### Writing Assignment

You will write five paragraphs based on primary source documents in the course reader.

Part I: Write three paragraphs. Each paragraph (9-12 sentences) will discuss one theme (e.g. gender, military organization, philosophy, social inequality) and refer to 3 different documents in the sourcebook (12 total). Your paragraphs should demonstrate that you read and understood the material. This IS NOT an English essay with a traditional introduction and conclusion. The paragraphs are all separate statements.

Part II: Select two documents from the sourcebook. Do not use any of the documents that you already referred to in your thematic paragraphs. For each document, write a short paragraph (5-7 sentences) about what you find most relatable to the present era and what you find most objectionable.

Your work must be typed, double-spaced, 12-point font, and 1' margins. Be sure to proofread. Only polished work will receive a good grade.

### **Attendance & Participation**

It is impossible do well in this course without attending regularly. Everyone is expected to participate.

# **Technology**

Laptops and iPad are prohibited in History 101. Research shows that flickering screens distract you and those around you. <a href="https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows">https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows</a>

#### **Course Withdrawal Deadline**

The last day for students to withdraw from a course and receive a grade of "W" is October 26.

# Plagiarism and Academic Dishonesty

Plagiarism means using the exact words of another person's work/writing without acknowledgement of your source through the use of quotation marks and correct citation/documentation; rephrasing a passage of another writer without giving proper credit; using someone else's facts or ideas without acknowledgement; using a piece of writing for one course that was already used in a previous course (or in courses in which you are simultaneously enrolled) without express permission from both instructors to do so; presenting fabricated or falsified citations or materials. A plagiarist/cheater is subject to failure in the course and/or appearance before the Justice Council.

# **University of Montevallo Forum**

ForUM e-mail is an official means of communication among students, faculty, and administrators at the University of Montevallo – and may be THE official means of communication between you and your instructors. You may receive a variety of very important ForUM e-mail messages from various offices on campus for which some timely response will be required. If you have any questions regarding your ForUM e-mail account, you should contact Technology Services (205 665-6512). For information on how to appropriately communicate with college professors or any other professional consult: https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay

### **Disability Policy**

The University of Montevallo provides equal opportunity to qualified students. If you have a disability (medical, physical, learning, psychological, etc.) and wish to request disability-related accommodations to complete course requirements, contact Disability Support Services (located in Main Hall, rear entrance; 665-6250). Course requirements cannot be waived, but reasonable accommodations may be provided based on disability documentation and course objectives. Accommodations cannot be made retroactively.

**Freshman Early Alert Program:** In order to support academic success at the University of Montevallo, faculty members are encouraged to confer with you if you are experiencing difficulties in class. Faculty members may also refer you to other appropriate individuals or services on campus.

#### **Disclaimer**

I reserve the right, after written announcement, to change course requirements or the method of assessment.

### **Course Schedule**

Week 1

8/21 Course Introduction 8/23 The Neolithic Era

Read sources 1-2 for 8/23

Week 2

8/28 First Civilizations: Mesopotamia & Egypt 8/30 First Civilizations: India, China, & Americas

Read sources 3-5 for 8/30

Week 3

9/4 Classical China9/6 Classical India

Map Quiz on 9/6

Read sources 6-7 for 9/6

Week 4

9/11 Persia & Israel: classical ideas

9/13 Classical Greece

Read sources 8-9 for 9/13

Week 5

9/18 Hellenism **9/20 Exam #1** 

Week 6

9/25 Rome 9/27 Rome Read sources 8-11 for 9/27

Week 7

10/2 The Han Empire 10/4 Korea, Vietnam, Japan

Week 8

10/9 Gupta India 10/11 **NO CLASS** 

Week 9

10/16 Birth of Islam 10/18 Islamic Empires

Read sources 12-13 for 10/18

Week 10

10/23 Christendom 10/25 **Exam #2** 

Week 11

10/30 Feudalism in Eurasia 11/1 The Mongol Empire

Read sources 14-16 for 11/1

Week 12

11/6 The Mongol Impact11/8 Moscow, Istanbul, Beijing

Week 13

11/13 The Americas: Mesoamerica 11/15 The Americas: Inca Empire

Read sources 17-18 for 11/15

Week 14

11/20 East & West Africa

11/22 **HOLIDAY** 

Week 15

11/27 The Renaissance and Europe's Expansion

The European Reformation

Writing Assignment due on 11/27

Final Exam Tuesday December 4, 8-10am, location TBA