

History 102: World Civilizations II
University of Montevallo
Instructor: Dr. John R. Bawden
Spring Term 2023

Sections

7: TR 9:30-10:45 Fallin Hall 103

8: TR 11-12:15 Fallin Hall 103

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Office Hours: MW 9-12, 1-3, UM on Main 303 (or by appointment)

Overview

This course surveys the ideas, events, and historical processes that have shaped the world from 1500 to the present day. Conquest, colonization, modern science, democracy, industrialization, nationalism, imperialism, Marxism, world war, national liberation, genocide, and the efforts of poor countries to escape economic underdevelopment are just some of the topics we will cover. One major theme of the course is globalization, defined as the increasing interconnection of peoples and nations in a single system with significant degrees of linkage between previously separate cultures and peoples. The second theme of the course is the inequality that developed within the world system. Students will learn how one group of countries grew rich and powerful by 1900 as well as major changes in the world system by the start of the twenty first century.

Course Objectives

1. Provide content knowledge of major events and themes in world history since 1500.
2. Provide students with sufficient knowledge to evaluate the way different human civilizations responded to the challenges of conquest and globalization.
3. Provide students with the historical knowledge needed to understand enduring conflicts and divisions in the contemporary world.

Student learning outcomes

1. Students will demonstrate knowledge of major events and themes in world history since 1500.
2. Students will demonstrate effective written communication skills and critical thinking skills by writing a thematic paper about primary source documents.
3. Students will demonstrate effective oral communication skills by discussing primary source documents in small groups during class time.
4. Students will demonstrate global awareness by taking a map quiz and by comparing the historical experiences of different countries in the world.

Assessment

Map Quiz	15 points - 5%
Writing Assignment	60 points - 20%
Exam #1	60 points - 20%
Exam #2	75 points - 25%
Final Exam	90 points - 30%

A: 100-90% B: 89-80% C: 79-70% D: 69-60% F: 59-0%

Required Textbook

John R. Bawden, editor, *History 102: World Civilizations Reader*. University of Montevallo Press. Free download. <https://johnrbawden.files.wordpress.com/2022/06/sourcebook-history-102.pdf>

Optional Textbook

Dan Allosso and Tom Williford, *Modern World History* (2021). Free download available below.

<https://www.oercommons.org/courses/modern-world-history-2/view>

Recommended Reading

Shusaku Endo, *Silence*, Taplinger Publishing Company, 1980

Chinua Achebe, *Things Fall Apart*, Anchor, 1994

Erich Maria Remarque, *All Quiet on the Western Front*, Ballantine Books, 1987

Writing Assignment

Part I: Write three paragraphs. Each paragraph (approximately 15 sentences) will discuss one theme (e.g. nationalism, imperialism, economics, religion) and refer to four different documents in the sourcebook (12 total). Your paragraphs should demonstrate that you read and understood the material by making incisive comments or quoting the text. This IS NOT an English essay with a traditional introduction and conclusion. The paragraphs are all separate statements.

Part II: Select two documents from the sourcebook. Do not use any of the documents that you already referred to in your three thematic paragraphs. For each document, write a short paragraph (5-7 sentences) about what you find most relatable to the present era and what you find most objectionable.

Your work must be typed, double-spaced, 12 point font, and 1' margins. Be sure to proofread. Only polished work will receive a good grade. Submit the assignment in class or via Canvas.

Attendance & Participation

You will not receive a grade for attending class or participating in classroom discussion. However, it would be impossible do well in the course without attending class regularly.

Technology

Laptops and iPad are prohibited in History 102. Research shows that flickering screens distract you and those around you. <https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows>

Course Schedule

Week 1

1/11 Course Introduction

1/13 The Portuguese and Spanish Empires

Week 2

1/18 Transatlantic Slavery

1/20 The Reformation

Read sources 1-4

Week 3

1/25 China and Japan

1/27 Islamic Empires

MAP QUIZ on 1/27

Week 4

2/1 Science and the Enlightenment

2/3 Atlantic Revolutions

Read sources 5-6

Week 5

2/8 Industrialization

2/10 **EXAM #1**

Read sources 7-10

Week 6

2/15 Nationalism, Liberalism, Socialism

2/17 Public Health & the Second Industrial Revolution

Week 7

2/22 Age of Imperialism in India & Middle East

2/24 Age of Imperialism in Japan & China

Read sources 11-14

Week 8

3/1 Neocolonialism in Latin America

3/3 Nationalism in Latin America

Read sources 15-18

Week 9

3/8 World War I

3/10 Fascism & The Bolshevik Revolution

Read sources 19-22

Week 10

3/15 The Inter-War Years

3/17 **EXAM #2**

Week 11

3/22 World War II

3/24 The Cold War

SPRING BREAK

Week 12

4/5 Decolonization: China & India

4/7 Decolonization: Egypt & Ghana

Read sources 23-26

Week 13

4/12 The Cuban Revolution

4/14 Fall of the Soviet Union

Read sources 27-30

Week 14

4/19 Arab-Israeli Conflict

4/21 Islamic Revolution in Iran

Read sources 31-35

Writing Assignment due 4/21

Week 15

4/26 The Information Revolution

4/28 Developments since the 1990s

The final exam will occur on Tuesday May 3, 8-10am, Location TBA

Course Withdrawal Deadline

The last day for students to withdraw from a course and receive a grade of “W” is **Monday, Mar 17.**

Disclaimer

I reserve the right, after written announcement, to change course requirements or the method of assessment.

Freshman Early Alert

Speak with me if you are experiencing any difficulties in class. I can refer you to appropriate individuals or services on campus.

Disability Policy

The University of Montevallo provides equal opportunity to qualified students. If you have a disability (medical, physical, learning, psychological, etc.) and wish to request disability-related accommodations to complete course requirements, contact Disability Support Services (located in Main Hall, rear entrance; 665-6250). Course requirements cannot be waived, but reasonable accommodations may be provided based on disability documentation and course objectives. Accommodations cannot be made retroactively.

Plagiarism and Academic Dishonesty

All of the following are examples of plagiarism: using the exact words of another person’s work/writing without acknowledgement of your source through the use of quotation marks and correct citation/documentation; rephrasing a passage of another writer without giving proper credit; using someone else’s facts or ideas without acknowledgement; using a piece of writing for one course that was already used in a previous course (or in courses in which you are simultaneously enrolled) without express permission from both instructors to do so; presenting fabricated or falsified citations or materials. Please consult with the professor if you are unsure about how to document sources. A plagiarist/cheater is also subject to failure in the course and/or appearance before the Justice Council.

ForUM Email

You are responsible for monitoring and managing your account regularly, even during breaks. You are responsible for all announcements, requests, and/or sensitive information delivered to your UM e-mail account, including information related to this course. You may electronically forward your UM e-mail to another e-mail address (e.g., @gmail.com, @hotmail.com), but at your own risk. The University is not responsible for the handling of forwarded e-mail. Having e-mail forwarded does not absolve you from the responsibilities associated with communication sent to your official UM e-mail address. If you have any questions regarding or problems with your UM email account, you should contact the Solution Center (205-665-6512). The Solution Center is available Monday – Thursday, 8:00 am-7:00 pm; Friday, 8:00 a.m.-5:00 p.m. If you are unsure of how to formally communicate with a professor, please consult the following article:

<https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>